SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Machine Shop Theory 1

CODE NO.: MCH143 SEMESTER: 08F

PROGRAM: Mechanical Engineering Technician

AUTHOR: Howard Gray

DATE: June **PREVIOUS OUTLINE DATED:** Aug

2008 2007

APPROVED:

"Corey Meunier" Jul 18 08

CHAIR DATE

TOTAL CREDITS: 1

PREREQUISITE(S): Nil

HOURS/WEEK:

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For additional information, please contact Corey Meunier, Chair School of Technology & Skilled Trades

(705) 759-2554, Ext. 2610

I. COURSE DESCRIPTION:

This course will focus on the student's ability and understanding of the theoretical aspects of machining and manufacturing. This course will cover precision measurement, hand tools, speeds, feeds, threading and various machines used in industry in the repair and manufacture of equipment and components. Students will also gain knowledge of types, properties and applications of lubricants.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Have an awareness of safety in the operation of machines and tools used in the mechanical trades.

Potential Elements of the Performance:

- Gain an understanding of shop safety.
- Develop safe work habits.
- Recognize and correct unsafe work conditions.
- Identify hazards when operating machine shop equipment.
- Identify hazards while working with hand, electric and air powered hand tools.
- 2. Understand measurement and be able to use and care for various measuring tools in both imperial and metric.

Potential Elements of the Performance:

- Measure to 1/64" (0.5 mm) with a steel rule.
- Measure to 0.0001" (0.002 mm) using a vernier micrometer.
- Measure to 0.001" (0.02 mm) using vernier measuring tools.
- Properly use various dial indicators.
- Measure correctly using feeler gauges

3. Accurately layout using drawings and sketches

Potential Elements of the Performance:

- Explain importance of layouts.
- Identify common layout tools.
- Safe use of layout tools while performing layouts.

4. Safely operate various grinders used in industry.

Potential Elements of the Performance:

- Identify various types of grinders.
- Understand the need for various types stones
- Dress a grinding wheel.
- Change a grinding wheel.
- Grinder safety.

5. Identify the different drill presses and hand drills.

Potential Elements of the Performance:

- Drill press safety.
- Selecting type of drilling machine.
- Discuss various drill series available.
- Calculate proper speed and feed based on drill type and material selection.
- Sharpening a twist drill bit.
- Practice safe work holding while drilling.

6. Safely operate various cutoff and band saws.

Potential Elements of the Performance:

- Choose the type of saw based on application.
- Identify various saws available.
- Inspect and safely change blades on different saws.
- Sawing safety.

7. Select and use proper hand tools based on application.

Potential Elements of the Performance:

- Hand tool safety.
- Identify the correct sized wrenches.
- Identify the correct screwdriver style
- Identify different types of files.
- Identify hand tools used in Mechanical trades.
- · Care and maintenance of hand tools.

8. Setup work in the lathe, determine speeds, feeds and calculate thread parameters and tapers using formulas.

Potential Elements of the Performance:

- Lathe safety.
- Lathe operation.
- Identify parts of the lathe.
- Identify various work holding devices on a lathe.
- Calculate speeds and feeds.
- Calculate thread parameters using formulas.
- Calculate information required to cut tapers.

9. Setup work in the Milling machine, determine speeds, feeds and type of cutting tool to suit the application.

Potential Elements of the Performance:

- · Milling machine safety.
- Milling machine operation.
- Identify parts of the Milling machine.
- Identify various work holding devices on a Milling machine.
- Calculate speeds and feeds.
- Identify various cutting tools for the correct application.

10. Understand the types, properties and applications of lubricants.

Potential Elements of the Performance:

- Identify lubricants used in different machines.
- Identify the different types of lubricants.
- Importance of viscosity in lubricants.
- Identify lubricants used in machining operations
- Practice safe handling of lubricants.

III. TOPICS:

- 1. Shop and machine safety.
- 2. Measurement.
- Accurate layout.
- 4. Care and operation of grinders.
- 5. Care and operation of various band saws and cutoff saws.
- 6. Safe use of drill presses and hand drills.
- 7. Care and selection of hand tools.
- 8. Lathe operation.
- 9. Milling machine operation
- 10. Lubricants

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Machining Fundamentals textbook
- Machining Fundamentals workbook
- Scientific calculator
- Binder with paper
- Pens and pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

Total	100%
Attendance (90%)	20%
Tests	80%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	Grade Point Equivalent
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded	
Х	subject area. A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the	
NR W	requirements for a course. Grade not reported to Registrar's office. Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. ADVANCE CREDIT TRANSFER:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.